

which negates the perceptibility of objective truth (more on relativism: <http://www.europe4christ.net/index.php?id=88&L=1>). Marx's and Engel's utopia about a classless society which aims at equality of all men, too, has its roots in this ideology. Engels wrote: "The first class difference that arose in history coincided with the development of the antagonism between man and woman in a monogamic marriage and the first class oppression with the suppression of women by men". Simone de Beauvoir was not satisfied with fighting for equality between man and women, but sought to negate the very being of man and woman in their biological sex. She formulated the famous phrase, "One is not born a woman, but turned into one." It is special to our times to deny the existential, social and cultural relevance of the biological identity of our sex through *social engineering* and to randomly annihilate the identity of man and woman which has historically grown throughout thousands of years, through a cultural top-down-revolution.

When the biological identity of man and woman is deconstructed, there is nothing that will hinder the deconstruction of social roles and institutions. Since there is no area in society that is free from the influence of bipolar sexuality, all areas are targets to deconstruction: marriage, family, fatherhood, motherhood, upbringing, language, work, culture, religion. This is called *undoing gender*.

At the Fourth United Nations Conference on Women in Beijing 1995, an "action platform" has been adopted which is not binding according to international law, but has been signed and implemented through concrete political steps by 191 countries in the following 10 years. One goal of this platform is the 50:50 equality of man and women in all job-related issues and areas of living. Women ought to take fifty percent of all workstations also to the top positions, and man should be forced to bear fifty percent of childcare. The legitimate concern for equality of chances is turned against the female identity through forced factual equality. *Diverseness is being reinterpreted as inequality, and inequality as injustice.*

The wishes and personal visions of men, women and children do not matter to ideologists. Words like marriage, family, mother, father or children are not even listed in the "action platform" papers. Gender Mainstreaming enforces on every woman the ideal of the employed woman with no familial bounds. The 1999 Amsterdam EU treaty (art. 2 und 3) talks about the "*equalization* of women and men" and the "elimination of inequalities"; the 2000 Nizza EU-basic rights Charta (art. 23) already stated as goal securing the "*equality* of men and women". **But Men and women are not equal. (But men and women have different natures which are not identical in purpose)**

On January 11th 2006 the European Parliament has adopted a "Resolution on Homophobia in Europe" (B6-0025/2006). Homophobia as "aversion to homosexuality and to lesbian, gay, bisexual and transgender people" is put at the same level as racism, xenophobia and anti-Semitism. Unequal things are equated with each other. Sexuality belongs – unlike race, immigration status or religion – to the moral-normative realm over which in a free society every person, regarding to one's personal life, should be free to decide. The resolution continues; "further action is needed at EU and national levels to *eradicate* homophobia" through "education, such as campaigns against homophobia in schools, in universities and in the media, as well as through administrative, judicial and legislative means". This criminalizes any opposition to an active homosexualization of society.

The triumphal procession of Gender Mainstreaming since 1995 is matchless. On most universities of western countries, gender-theory is being taught. There is a gender-agent in all governmental bureaucracies and institutions. A lot of funds from the EU und the member states go into gender-projects. The actual battle is being fought over the next generation. In this context, sex education plays a crucial role. Elementary school children are already being animated to early sexual experiences through words and pictures in the official

syllabus and are being trained to be experts on contraception, abortion of course as an unproblematic option.

The *gender-ideology* is a backslide behind the Enlightenment with its ideal of scientific rationality. The "scientific aspect" of the gender-theory is exclusively based on the fact that its exponents, almost solely women, occupy academic positions. They ignore the results of brain research, sociology and psychology, which show the undeniable difference and the need for complementation of the male and female sex.

The ideological character of Gender Mainstreaming shows up in its inconsistencies. Gender fights marriage between man and woman, but lawfully lifts up homosexual cohabitation to the state of marriage. Gender battles against family, but enforces a right for homosexual couples to adopt children. Gender manifests sex and sexual orientation as for everyone freely to choose, but wants to eliminate any information and therapeutical possibilities to change a homosexual inclination.

Gender Mainstreaming is a cultural revolution, with a totalitarian claim which pushes the destruction of the family and therefore darkens the future of the next generation even more.

Gabriele Kuby, born 1944, lives as author in Bayern, Germany. She is the mother of three children. She studied sociology and was part of the 1968 student revolution. She was a translator in psychology and the esoteric realm for over twenty years, before she turned towards Christianity. Her books mainly deal with faith, relationship, sexuality and gender.